

SUPPLEMENTARY MATERIAL

Table S1. Semi-structured online questionnaire by Google Forms, used to question a sample of individuals from the educational (teachers) and non-educational (non-teachers) community about their perception of the environment and their understanding of biological invasions.

Tabla S1. Cuestionario semiestructurado en línea mediante Google Forms, utilizado para preguntar a una muestra de personas de la comunidad educativa (profesores) y no educativa (no profesores) sobre su percepción del medio ambiente y su comprensión de las invasiones biológicas.

What do we know about Biological Invasions?			
I. Characterization of the participant			
Q1. Place of residence (Country, province, City):			
Q2. Age:			
Q3. Educational level obtained:			
Incomplete primary school			
Complete primary school			
Incomplete secondary school			
Complete primary school			
Completed tertiary level			
Incomplete university			
University graduate			
Incomplete Postgraduate University			
Complete Postgraduate University			
Q4. Are you a teacher?			
Yes			
No			
Q5. [Only if you answer 'YES'] Level where you teach:			
Kindergarten			
Primary School			
Secondary School			
Tertiary			
University			
Special education			
Others			
Q6. [Only if you answer 'YES'] What is the area you teach?			
Mathematics			
Literature			
Natural Sciences			
Social Sciences			
Physical Education			
Art			
Languages			
Others			
II Perception of the Environment			
Q7. Could you tell us what impact you think the following problems have on the environment on a global scale?			
	Low impact	Medium impact	High impact

Flooding			
Climate change			
Biological invasions			
Pollution			
Natural habitat degradation			
Expansion of agriculture			
Overexploitation of natural resources			
Q8. Could you tell us what impact you think the following problems have on your surroundings (your neighbourhood and nearby neighbourhoods)?			
	Low impact	Medium impact	High impact
Flooding			
Climate change			
Biological invasions			
Pollution			
Natural habitat degradation			
Expansion of agriculture			
Overexploitation of natural resources			
III Biological Invasions Awareness			
Q9. Are you familiar with the issue of biological invasions?			
Absolutely no			
Almost nothing			
Intermediate knowledge			
I know quite			
Absolutely yes			
Q10. Are you aware that biological invasions are taking place in your country?			
Absolutely no			
Almost nothing			
Intermediate knowledge			
I know quite			
Absolutely yes			
Q11. Do you believe that biological invasions pose a serious threat to native biodiversity?			
Definitely no			
In most cases it does not			
Depending on which ones, sometimes yes and sometimes no.			
In most cases it does yes			
Definitely yes			
Q12. What do you think is the biggest impact of invasive species?			
Impact on native biodiversity			
Ecological impact			
Economic impact			
Impact on human health			
Q13. What are the pathways of entry of invasive species into a new region?			
Voluntary introduction by citizens			
Unintentional transport on the soles o shoes			
Unintentional transport on objects imported from other territories			
Escape from farms/nurseries/breeding farms			
Introduction of objects used in gardening			
Q14. Invasive species should be removed when:			
Cause significant economic impacts			

Cause significant ecological impacts	
Cause significant health impacts	
They should always be removed	
They should never be removed	